HafenCity Universität Hamburg
Evaluationsbüro
Überseeallee 16
20457 Hamburg

HCU | HafenCity Universität Hamburg

Prof. Dr. Gernot Grabher
(PERSÖNLICH)

Auswertungsbericht Ihrer Lehrveranstaltung " The Sharing Economy. Noble Promises, disruptive practices, puzzeled politics"

Dear Mr. Prof. Dr. Grabher,

hier erhalten Sie das Ergebnis der automatisierten Auswertung Ihrer Lehrveranstaltung "The Sharing Economy. Noble Promises, disruptive practices, puzzeled politics".

Im Auswertungsbericht werden für alle einzelnen Fragen folgende Werte aufgelistet:

n = Die Anzahl der Nennungen zu dieser Frage.
mw = Mittelwert; hier das arithmetische Mittel.
md = Median; der Median halbiert die Verteilung der Nennungen. Unter- und oberhalb dieses Wertes liegt jeweils die Hälfte der Datenwerte.
s = Standardabweichung; ein Streuungsmaß, das angibt, wie weit die einzelnen Werte im Durchschnitt vom Mittelwert entfernt liegen.
E = Anzahl der Enthaltungen zu dieser Frage.

Sollte die Anzahl der ausgewerteten Fragebögen (N) unter 10 liegen, wurden die offenen Antworten manuell anonymisiert.

Bei Rückfragen stehe ich Ihnen im Evaluationsbüro (Raum 4.033) unter (040) 42827-5696 (Mo-Mi) oder Evaluationhcu@hcu-hamburg.de gerne zur Verfügung.

Mit freundlichen Grüßen

Maja Oberhollenzer

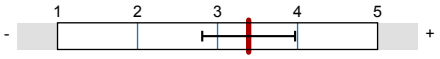
HafenCity Universität Hamburg
Evaluationsbüro

Prof. Dr. Gernot Grabher

The Sharing Economy. Noble Promises, disruptive practices, puzzeled politics (QS-M-001-003)

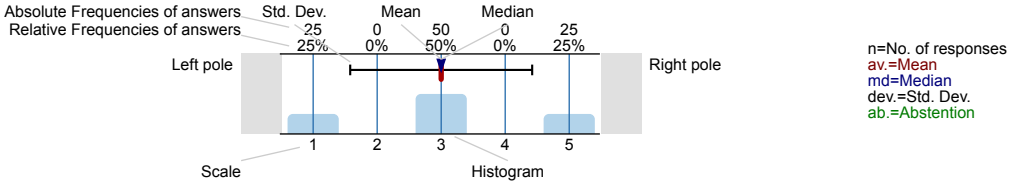
HCU HafenCity Universität Hamburg

Overall indicators

Interaction with Students		av.=4,8 dev.=0,4
Promotion and Relevance		av.=4,5 dev.=0,5
Difficulty, Pace and Complexity (Optimum = 3)		av.=3,4 dev.=0,6
Examinations (accomplishment)		av.=4,8 dev.=0,4
Examinations (presentation)		av.=4,4 dev.=0,5
Digital Teaching		av.=4,4 dev.=0,7

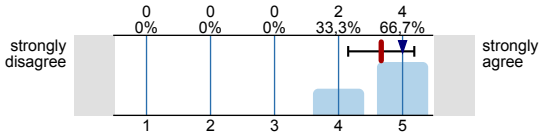
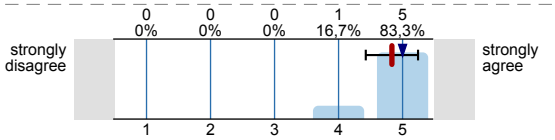
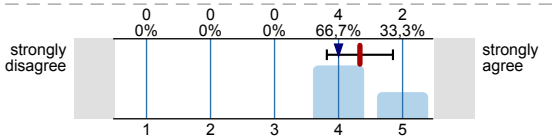
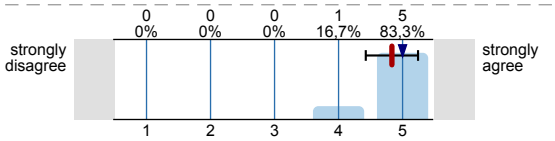
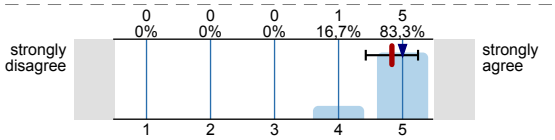
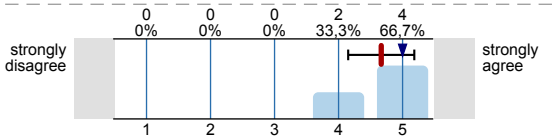
Legend

Question text

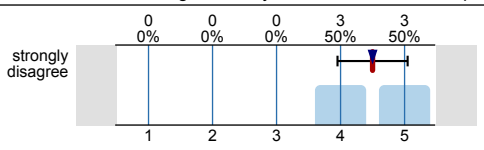


n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. Please assess the extent to which you agree to the following statements concerning the course.

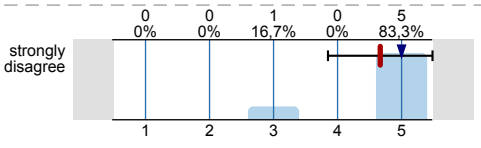
1.1)	The lecturer seems to care about the students' learning success.		n=6 av.=4,7 md=5 dev.=0,5
1.2)	The lecturer behaves in a friendly and respectful manner towards the students.		n=6 av.=4,8 md=5 dev.=0,4
1.3)	The lecturer conveys the fact that the students can also make use of the knowledge gained in the seminar in other subjects / areas.		n=6 av.=4,3 md=4 dev.=0,5
1.4)	The seminar provides a good overview of the subject area.		n=6 av.=4,8 md=5 dev.=0,4
1.5)	The lecturer goes into the students' questions and suggestions in sufficient detail.		n=6 av.=4,8 md=5 dev.=0,4
1.6)	The lecturer gives explanatory or secondary information on the subjects covered.		n=6 av.=4,7 md=5 dev.=0,5

1.7) The lecturer clarifies the usability and usefulness of the subject covered.



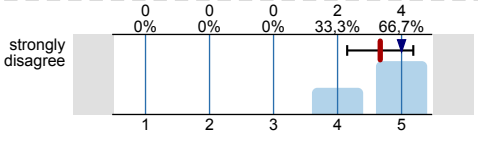
n=6
av.=4,5
md=4,5
dev.=0,5

1.8) The seminar is a good combination of conveyance of knowledge and discussion.



n=6
av.=4,7
md=5
dev.=0,8

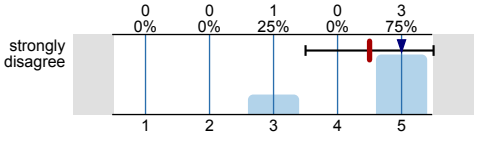
1.9) The lecturer encourages my interest in the subject area.



n=6
av.=4,7
md=5
dev.=0,5

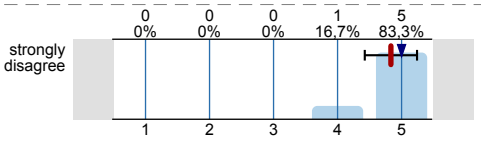
2. Examinations

2.1) I'm satisfied with the lecturer's support of my exam (*prelimenary and follow-up talks*).



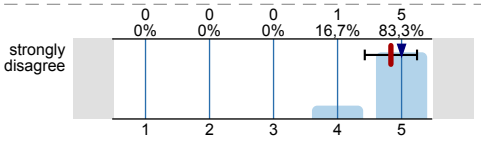
n=4
av.=4,5
md=5
dev.=1
ab.=1

2.2) The lecturer formulated scientific and content-related requirements clearly.



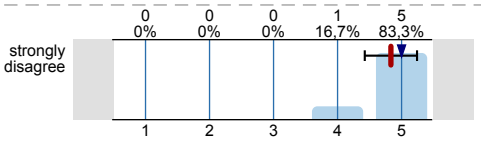
n=6
av.=4,8
md=5
dev.=0,4

2.3) The scientific and content-related requirements are feasible.



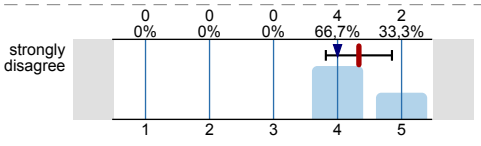
n=6
av.=4,8
md=5
dev.=0,4

2.4) During the examination of the topic, it was possible to make individual assumptions and discuss them.



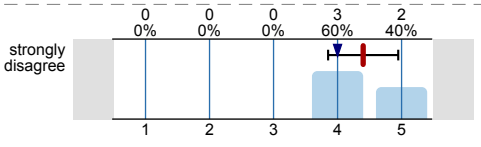
n=6
av.=4,8
md=5
dev.=0,4

2.5) The contributors are usually well prepared for questions and discussions.



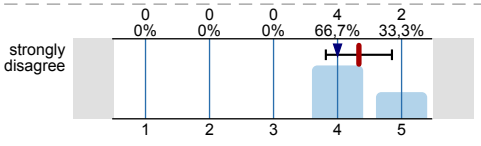
n=6
av.=4,3
md=4
dev.=0,5

2.6) The really relevant information is usually emphasized in most presentations.



n=5
av.=4,4
md=4
dev.=0,5

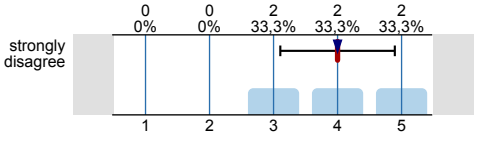
2.7) The contributors usually present the information in a comprehensible manner.



n=6
av.=4,3
md=4
dev.=0,5

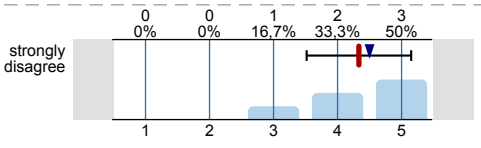
3. Digital Teaching

3.1) In the course, digital media (e.g. videos, e-books, learning programs, digital teaching/learning materials) are used in a purposeful way to support learning success.



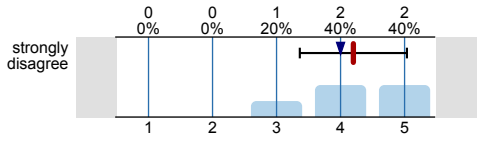
n=6
av.=4
md=4
dev.=0,9

3.2) In context of the course I use the offered digital media regularly.



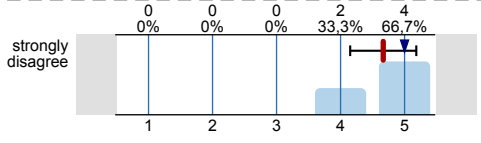
n=6
av.=4,3
md=4,5
dev.=0,8

3.3) The digital teaching methods support my self-study time.



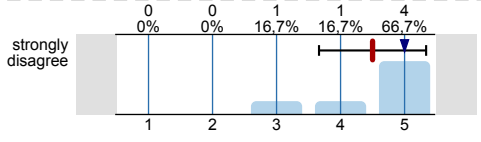
n=5
av.=4,2
md=4
dev.=0,8
ab.=1

3.4) A sufficient amount of consultation facilities is available (via e-mail, forum, question time, etc.).



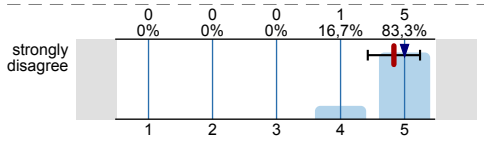
n=6
av.=4,7
md=5
dev.=0,5

3.5) The contents of the courses are uploaded at regular intervals (e.g. in rotation of the original lecture period).



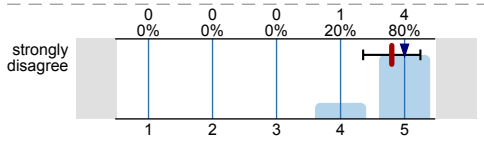
n=6
av.=4,5
md=5
dev.=0,8

3.6) The required literature is available online / provided by the lecturer.



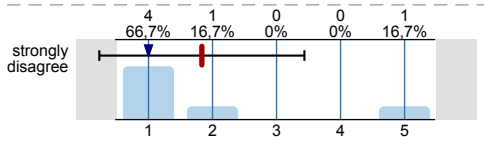
n=6
av.=4,8
md=5
dev.=0,4

3.7) Enough software is available to edit the tasks (e.g. student licenses, freeware, software available in browsers etc.).



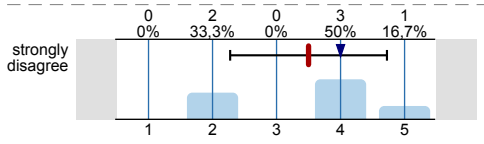
n=5
av.=4,8
md=5
dev.=0,4
ab.=1

3.8) There are many technical interruptions in the course, therefore I cannot learn efficiently (e.g. unavailable content, limited functionality of digital tools etc.).



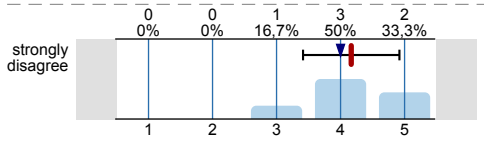
n=6
av.=1,8
md=1
dev.=1,6

3.9) My technically equipment is sufficient for the digital teaching/learning formats (PC, laptop, tablet, camera, microphone, Internet connection, etc.).



n=6
av.=3,5
md=4
dev.=1,2

3.10) The digital teaching/learning formats are suitable for the number of participants.



n=6
av.=4,2
md=4
dev.=0,8

3.11) How is the course organized?

n=6

synchronous	100%
asynchronous	0%
synchronous and asynchronous parts	0%

3.12) Which of the following digital learning rooms and applications are used in the course?

n=6

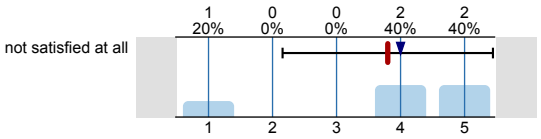
Zoom	100%
Moodle	100%
HCU-Cloud	0%
Other	0%

3.13) For which activities do you use Zoom?

n=6

For the presentation of the lecturer	100%
For presentation by students	100%
Consultation hours	0%
For group work (e.g. Breakout Rooms)	0%
Discussions	50%

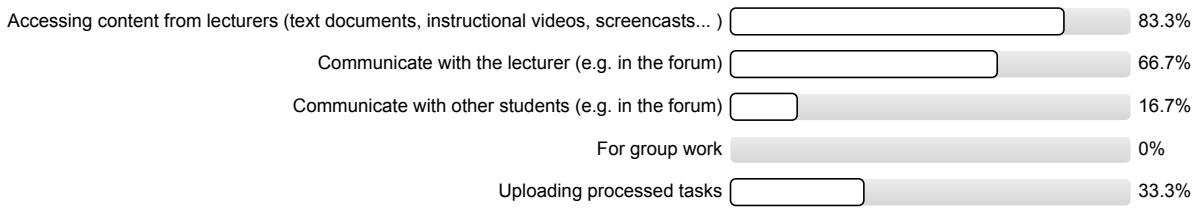
3.14) How satisfied are you with Zoom overall?



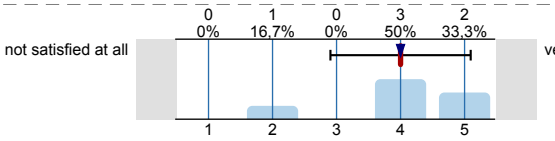
n=5
av.=3,8
md=4
dev.=1,6

3.15) For which activities do you use Moodle?

n=6



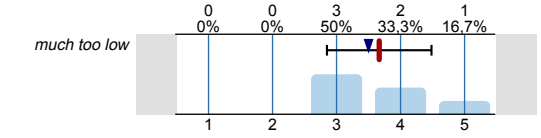
3.16) How satisfied are you with Moodle overall?



n=6
av.=4
md=4
dev.=1,1

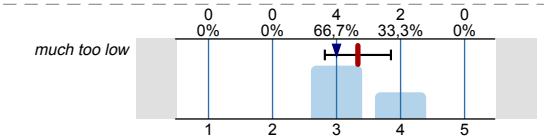
4. Scope, Difficulty & Pace

4.1) The scope of the seminar is:



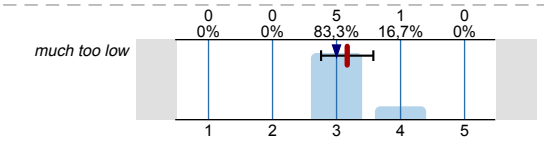
n=6
av.=3,7
md=3,5
dev.=0,8

4.2) The level of difficulty of the seminar is:



n=6
av.=3,3
md=3
dev.=0,5

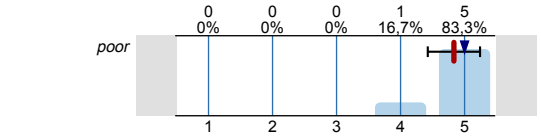
4.3) The pace of the seminar is:



n=6
av.=3,2
md=3
dev.=0,4

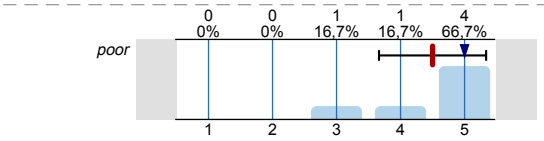
5. Please answer the following questions.

5.1) How do you rate the lecturer as the course instructor?



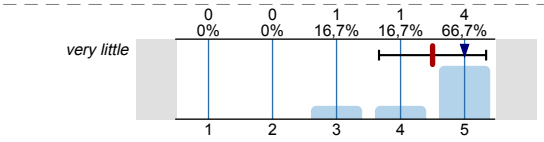
n=6
av.=4,8
md=5
dev.=0,4

5.2) How do you rate the course overall?



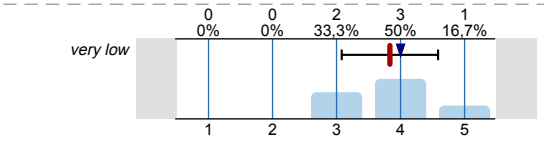
n=6
av.=4,5
md=5
dev.=0,8

5.3) How much have you learned in this course?



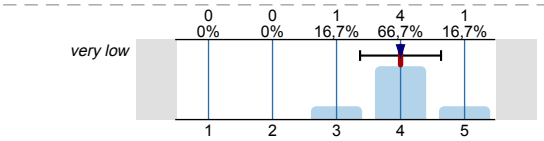
n=6
av.=4,5
md=5
dev.=0,8

5.4) What was your level of interest in the course subject before the course began?



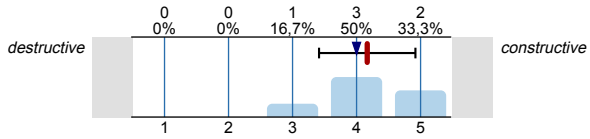
n=6
av.=3,8
md=4
dev.=0,8

5.5) How do you grade your contribution to the course?



n=6
av.=4
md=4
dev.=0,6

5.6) How do you grade the work habits among the participants?



n=6
av.=4,2
md=4
dev.=0,8

5.7) Could you develop an individual approach to the topic?

n=6

Yes	50%
No	0%
Partly	50%

5.8) Did the topics cover your particular expectations?

n=6

Yes	83.3%
No	0%
Partly	16.7%

5.9) How many hours do you spend on average per week outside class working on the substance matter?

n=6

0	0%
1	50%
2-3	33.3%
4-6	16.7%
7-9	0%
10 and more	0%

5.10) How many sessions of the course did you miss?

n=6

0	100%
1	0%
2-3	0%
4-6	0%
7-9	0%
10 and more	0%

5.11) Which priority did you give this course during the ahoi registration period?

n=6

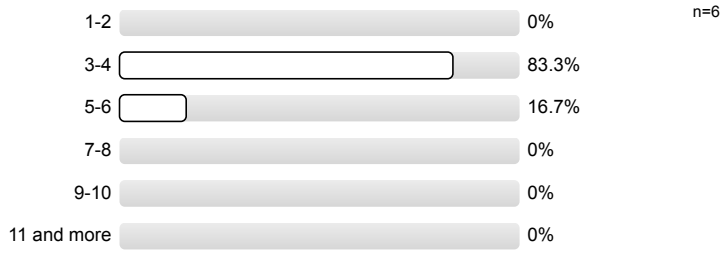
1st choice	66.7%
2nd choice	33.3%
3rd choice or lower	0%

5.12) What is your course of studies?

n=6

GEO (MA)	16.7%
REAP	33.3%
SP (MA)	16.7%
UD	33.3%

5.13) Which semester are you currently enrolled for?



5.14) What did you particularly like best about this course?

- Excelent course. Excelent methodology. Excelent Instructor!
- I like that in this cours there is a good discussion about the topics after the presentation. Maybe I'm not the person how speaks that much but I like that many are thinking about the theme and want to discuss it.
- Professor Grabher's engagement to towards the students, allows and invites for a stronger focus into the course. The topic of Economics is very up-to-date and relevant for any field of study.
- The knowledge if the lecture was imense. Some interesting texts.
- The professor was very clear when explaining very complicated topics. I also value the possibility of discussing on-going trend topics even though they are not strictly related to the field of my study program.
- discussions about the topic
  input & book suggestions by instructor

5.15) What did you particularly not like about this course? Which of your expectations were not met (yet)?
Do you have further remarks or suggestions?

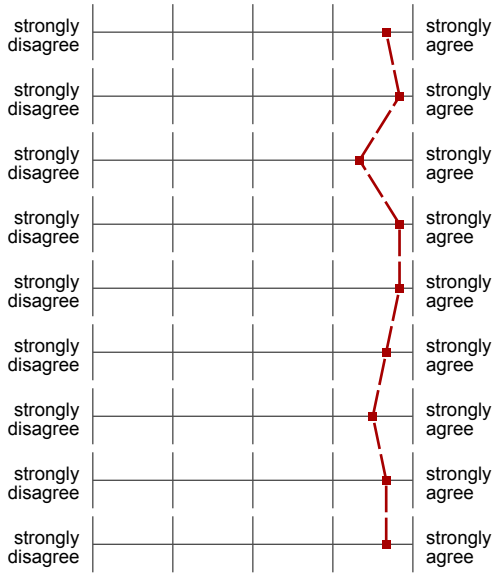
- The Seminar consited mostly of student presentations, in two sessions four in a row. It's not really possible to follow the subject while consuming that much informations via Zoom. At the end of the sessions I could not follow the presentations because of may concentration.
  The lecture startet on point 14:15, but with a bad internet connection one was always late. So I missed the first minutes and the beginning of a presentation...
  With a poor Wifi connections it's hard to stay active in a course.
  The texts were very diffent in it's conditions - not really equal work load...
- four persentations on one day are alot after 2-3 it is hard for me to stay focused. So maybe to have less presenters on one day.

Profile

Subunit: SF
Name of the instructor: Prof. Dr. Gernot Grabher
Name of the course: (Name of the survey) The Sharing Economy. Noble Promises, disruptive practices, puzzeled politics

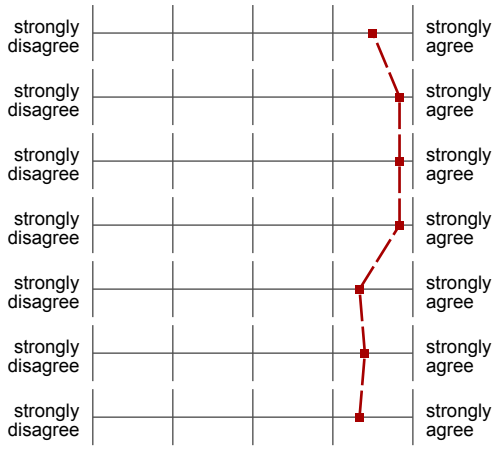
Values used in the profile line: Mean

1. Please assess the extent to which you agree to the following statements concerning the course.



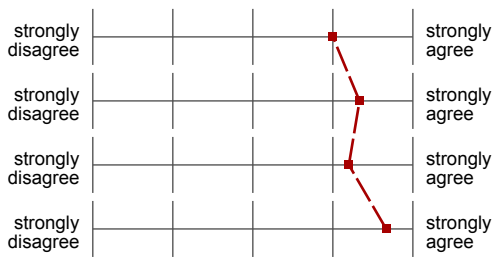
1.1)	The lecturer seems to care about the students' learning success.	n=6	av.=4,7	md=5,0	dev.=0,5
1.2)	The lecturer behaves in a friendly and respectful manner towards the students.	n=6	av.=4,8	md=5,0	dev.=0,4
1.3)	The lecturer conveys the fact that the students can also make use of the knowledge gained in the seminar in other subjects / areas.	n=6	av.=4,3	md=4,0	dev.=0,5
1.4)	The seminar provides a good overview of the subject area.	n=6	av.=4,8	md=5,0	dev.=0,4
1.5)	The lecturer goes into the students' questions and suggestions in sufficient detail.	n=6	av.=4,8	md=5,0	dev.=0,4
1.6)	The lecturer gives explanatory or secondary information on the subjects covered.	n=6	av.=4,7	md=5,0	dev.=0,5
1.7)	The lecturer clarifies the usability and usefulness of the subject covered.	n=6	av.=4,5	md=4,5	dev.=0,5
1.8)	The seminar is a good combination of conveyance of knowledge and discussion.	n=6	av.=4,7	md=5,0	dev.=0,8
1.9)	The lecturer encourages my interest in the subject area.	n=6	av.=4,7	md=5,0	dev.=0,5

2. Examinations



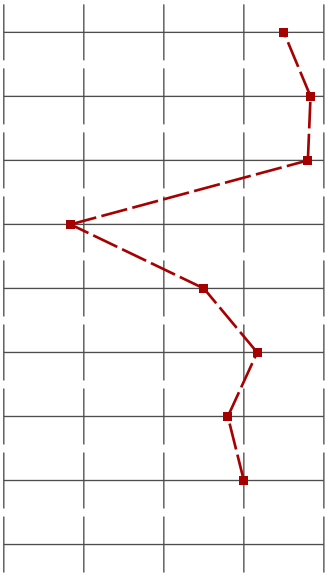
2.1)	I'm satisfied with the lecturer's support of my exam (*prelimenary and follow-up talks*).	n=4	av.=4,5	md=5,0	dev.=1,0
2.2)	The lecturer formulated scientific and content-related requirements clearly.	n=6	av.=4,8	md=5,0	dev.=0,4
2.3)	The scientific and content-related requirements are feasible.	n=6	av.=4,8	md=5,0	dev.=0,4
2.4)	During the examination of the topic, it was possible to make individual assumptions and discuss them.	n=6	av.=4,8	md=5,0	dev.=0,4
2.5)	The contributors are usually well prepared for questions and discussions.	n=6	av.=4,3	md=4,0	dev.=0,5
2.6)	The really relevant information is usually emphasized in most presentations.	n=5	av.=4,4	md=4,0	dev.=0,5
2.7)	The contributors usually present the information in a comprehensible manner.	n=6	av.=4,3	md=4,0	dev.=0,5

3. Digital Teaching



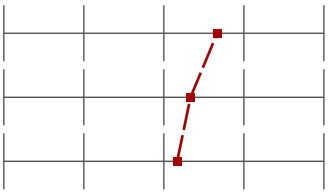
3.1)	In the course, digital media (e.g. videos, e-books, learning programs, digital teaching/ learning materials) are used in a purposeful	n=6	av.=4,0	md=4,0	dev.=0,9
3.2)	In context of the course I use the offered digital media regularly.	n=6	av.=4,3	md=4,5	dev.=0,8
3.3)	The digital teaching methods support my self-study time.	n=5	av.=4,2	md=4,0	dev.=0,8
3.4)	A sufficient amount of consultation facilities is available (via e-mail, forum, question time, etc.).	n=6	av.=4,7	md=5,0	dev.=0,5

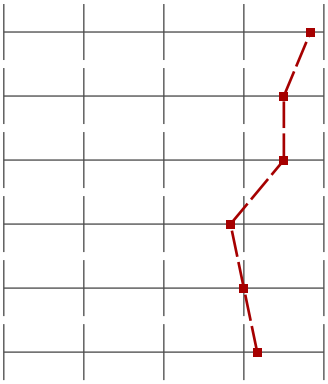
3.5)	The contents of the courses are uploaded at regular intervals (e.g. in rotation of the original lecture period).	strongly disagree	strongly agree	n=6	av.=4,5	md=5,0	dev.=0,8
3.6)	The required literature is available online / provided by the lecturer.	strongly disagree	strongly agree	n=6	av.=4,8	md=5,0	dev.=0,4
3.7)	Enough software is available to edit the tasks (e.g. student licenses, freeware, software available in browsers etc.).	strongly disagree	strongly agree	n=5	av.=4,8	md=5,0	dev.=0,4
3.8)	There are many technical interruptions in the course, therefore I cannot learn efficiently (e.g. unavailable content, limited functionality of	strongly disagree	strongly agree	n=6	av.=1,8	md=1,0	dev.=1,6
3.9)	My technically equipment is sufficient for the digital teaching/learning formats (PC, laptop, tablet, camera, microphone, Internet	strongly disagree	strongly agree	n=6	av.=3,5	md=4,0	dev.=1,2
3.10)	The digital teaching/learning formats are suitable for the number of participants.	strongly disagree	strongly agree	n=6	av.=4,2	md=4,0	dev.=0,8
3.14)	How satisfied are you with Zoom overall?	not satisfied at all	very satisfied	n=5	av.=3,8	md=4,0	dev.=1,6
3.16)	How satisfied are you with Moodle overall?	not satisfied at all	very satisfied	n=6	av.=4,0	md=4,0	dev.=1,1
3.18)	How satisfied are you with the HCU-Cloud overall? (*)	not satisfied at all	very satisfied				



4. Scope, Difficulty & Pace

4.1)	The scope of the seminar is:	*much too low*	*much too high*	n=6	av.=3,7	md=3,5	dev.=0,8
4.2)	The level of difficulty of the seminar is:	*much too low*	*much too high*	n=6	av.=3,3	md=3,0	dev.=0,5
4.3)	The pace of the seminar is:	*much too low*	*much too high*	n=6	av.=3,2	md=3,0	dev.=0,4



5. Please answer the following questions.

5.1)	How do you rate the lecturer as the course instructor?	*poor*	*very good*	n=6	av.=4,8	md=5,0	dev.=0,4
5.2)	How do you rate the course overall?	*poor*	*very good*	n=6	av.=4,5	md=5,0	dev.=0,8
5.3)	How much have you learned in this course?	*very little*	*very much*	n=6	av.=4,5	md=5,0	dev.=0,8
5.4)	What was your level of interest in the course subject before the course began?	*very low*	*very high*	n=6	av.=3,8	md=4,0	dev.=0,8
5.5)	How do you grade your contribution to the course?	*very low*	*very high*	n=6	av.=4,0	md=4,0	dev.=0,6
5.6)	How do you grade the work habits among the participants?	*destructive*	*constructive*	n=6	av.=4,2	md=4,0	dev.=0,8